



UNIVERSITI PUTRA MALAYSIA

DOKUMEN LAMPIRAN (L1,L2, & L3)
KNOWLEDGE TRANSFER GRANT SCHEME
JARINGAN INDUSTRI DAN MASYARAKAT (KTGS
JINM)

(TAHUN 2014)

**PUSAT TRANSFORMASI KOMUNITI UNIVERSITI (UCTC)
(SEKRETARIAT SKIM GERAN PROGRAM KHIDMATKOMUNITI (KTGS)
UNIVERSITI PUTRA MALAYSIA
43400 UPM SERDANG**

TEL: 03-89471801/1812/1814 FAX: 03- 89464107/4114

EMEL : uctc_ktgs@upm.edu.my / ktgsjinmupm@gmail.com

7 KLUSTER KHIDMAT KOMUNITI

- Komuniti Setempat
- Komuniti Pertanian
- Belia
- Warga Emas
- Pesakit Kanser
- Orang Asli
- Pendidikan Kanak-kanak






15 PROGRAM KHIDMAT KOMUNITI

- Bandar Hijau Serdang (Projek Khas Universiti)
- Jaringan Antarabangsa
- Kesejahteraan Komuniti
- Pembangunan Modal Insan
- Penghayatan Alam dan Budaya
- Program Inkubasi
- Program Inovasi dan Rekreasi
- Program Kanser
- Program Pembangunan Halal
- Program Pembangunan Orang Asli
- Program Pembangunan Usahawan
- Khidmat Pengembangan dan Komuniti
- Program Warga Emas
- Program Universiti dan Kepakaran
- Sekolah Angkat

CONTOH PENARAFAN BINTANG AKTIVITI JARINGAN KOMUNITI



CONTOH STATUS PENILAIAN PENARAFAN BINTANG PROGRAM KOMUNITI

5	The community manages all resources needed for the programme.	The community independently manages all aspects of the programme.	The community finances the programme entirely.	<ul style="list-style-type: none"> The community is empowered and can independently sustain the practices that were introduced through the programme. 	
4	The community manages the majority of all programme inputs.	The community manages the majority of the programmes.	Corporate bodies finance the joint university-community programmes.	<ul style="list-style-type: none"> The community programme results in a change of practices. 	
3	The community mobilises programme resources with the university.	The community works with other agencies and the university in implementing the programme.	Financing for joint university-community programmes is from public sources other than MOHE.	<ul style="list-style-type: none"> The community action programme results in change in knowledge/skills/attitudes or aspirations. 	
2	Only available community facilities or resources are used.	At least one local institution jointly implements the programme with the university.	Financing is sourced through Knowledge Transfer Programme (KTP).	<ul style="list-style-type: none"> The community considers the programme relevant and needed. A formal university-community cooperation agreement exists. 	
1	The university provides the resources needed for the programme.	The university establishes an engagement with at least one local institution.	The relevant unit (PTJ) at the university finances the programme.	<ul style="list-style-type: none"> The community has a positive orientation towards the programme. 	
TIER	INPUT	LOCAL INSTITUTIONS	FINANCE	IMPACT	RATING
STATUS OF PROGRAMME					













CONTOH PENARAFAN AKTIVITI KOMUNITI: BINTANG 3

PTJ: Fakulti Pengajian Pendidikan

DAERAH: Gua Musang, Kelantan

KLUSTER: Belia

NAMA AKTIVITI: Program Kecemerlangan Bahasa Inggeris MRSM Kuala Krai, Kelantan Peringkat 1 & 2

Maklumat dan keterangan aktiviti	Penilaian penarafan bintang					
-	5	The community manages all resources needed for the programme. 	The community independently manages all aspects of the programme. 	The community finances the programme entirely. 	• The community is empowered and can independently sustain the practices that were introduced through the programme. 	★ ★ ★ ★ ★
-	4	The community manages the majority of all programme inputs. 	The community manages the majority of the programmes. 	Corporate bodies finance the joint university-community programmes. 	• The community programme results in a change of practices. 	★ ★ ★ ★
1. Prestasi berkomunikasi dalam bahasa Inggeris di kalangan pelajar MRSM meningkat.	3	The community mobilises programme resources with the university. 	The community works with other agencies and the university in implementing the programme. 	Financing for joint university-community programmes is from public sources other than MOHE. 	• The community action programme results in change in knowledge/skills/attitudes or aspirations. 	★ ★ ★
2. Penglibatan dari ELS Language Centre						
3. Penajaan program dari MARA.	2	Only available community facilities or resources are used. 	At least one local institution jointly implements the programme with the university. 	Financing is sourced through Knowledge Transfer Programme (KTP). 	• The community programme relevant and needed. 	★ ★
1. Komuniti menawarkan fasiliti dan keperluan.						
2. PTJ laksanakan program yang dirancang.	1	The university provides the resources needed for the programme. 	The university establishes an engagement with at least one local institution. 	The relevant unit (PTJ) at the university finances the programme. 	• The community has a positive orientation towards the programme. 	★
1. Permohonan dari pihak MRSM untuk mengadakan program Bahasa Inggeris.						
2. Universiti sediakan kepakaran dlm B. Inggeris.	TIER	INPUT	LOCAL INSTITUTIONS	FINANCE	IMPACT	RATING

STATUS OF PROGRAMME








CONTOH PENARAFAN AKTIVITI KOMUNITI: BINTANG 5

PTJ: Pusat Transformasi Komuniti Universiti (UCTC)

DAERAH: Raub, Pahang

KLUSTER: Komuniti Pertanian, Komuniti Setempat

NAMA AKTIVITI: Program Pengembangan dan Komuniti di Batu Talam

Maklumat dan keterangan aktiviti	Penilaian penarafan bintang					
Penghakupayaan ilmu, kemampuan komuniti untuk berdikari dengan memindahkan ilmu kepada penternak lain.	5	The community manages all resources needed for the programme. 	The community independently manages all aspects of the programme. <input checked="" type="checkbox"/>	The community finances the programme entirely. 	<ul style="list-style-type: none"> The community is empowered and can independently sustain the practices that were introduced through the programme. <input checked="" type="checkbox"/> 	
Komuniti mampu mengurus ternakan, kesihatan dan kandang sendiri dengan mengamalkan ilmu yang diberi.	4	The community manages the majority of all programme inputs. 	The community manages the majority of the programmes. <input checked="" type="checkbox"/>	Corporate bodies finance the joint university-community programmes. 	<ul style="list-style-type: none"> The community programme results in a change of practices. <input checked="" type="checkbox"/> 	
1. Penglibatan dari JPV Raub. 2. Komuniti mula mengamalkan pengurusan makanan, kesihatan, dan kandang dengan khidmat nasihat UCTC	3	The community mobilises programme resources with the university. 	The community works with other agencies and the university in implementing the programme. <input checked="" type="checkbox"/>	Financing for joint university-community programmes is from public sources other than MOHE. 	<ul style="list-style-type: none"> The community action programme results in change in knowledge/skills/attitudes or aspirations. <input checked="" type="checkbox"/> 	
1. Berjaya mendapatkan dana KTP pusingan pertama bernilai RM 127,000. 2. PTJ laksana program yang dirancang.	2	Only available community facilities or resources are used. <input checked="" type="checkbox"/>	At least one local institution jointly implements the programme with the university. <input checked="" type="checkbox"/>	Financing is sourced through Knowledge Transfer Programme (KTP). <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> The community considers the programme relevant and needed. A formal university-community cooperation agreement exists. <input checked="" type="checkbox"/> 	
UCTC menerima surat permohonan bertarikh 9 Julai 2010 dari pihak komuniti untuk mohon khidmat kepakaran dalam bidang ternakan.	1	The university provides the resources needed for the programme. <input checked="" type="checkbox"/>	The university establishes an engagement with at least one local institution. <input checked="" type="checkbox"/>	The relevant unit (PTJ) at the university finances the programme. 	<ul style="list-style-type: none"> The community has a positive orientation towards the programme. <input checked="" type="checkbox"/> 	
	TIER	INPUT	LOCAL INSTITUTIONS	FINANCE	IMPACT	RATING
STATUS OF PROGRAMME						

SOCIAL PROBLEMS

MICRO PROBLEMS (Behavioural Problems)

- Divorce
- Property Crime: Theft
- Property Crime: Snatch theft
- Property Crime: Burglary
- Violent Crime: Robbery without firearms
- Violent Crime: Robbery with firearms
- Violent Crime: Harm
- Violent crime: Murder
- Substance Abuse: Drugs
- Substance Abuse: Cigarettes
- Substance abuse: Alcohol
- Delinquency
- Delinquency: Illegal racing (Rempit)
 - Delinquency: Bullying/Running away from home / Gangsterism/ Vandalism and others
- Sexual Crime: Rape
- Sexual Crime: Molest
- Sexual Crime: Incest
- Sexual Misconduct: Illegitimate sex
- Sexual Misconduct: Prostitution / LGBT lesbian, gay, bisexual, and transgender
- Human Maltreatment: Domestic violence
- Suicide
- Human Maltreatment: Abandoned babies
- Human maltreatment: Abuse
- Human maltreatment: Neglect
- Animal maltreatment
- Animal neglect
- Animal Abuse
- Gambling

MACRO PROBLEMS (Social Issues)

- Illegal Immigrants
- Safety Issues: Road safety
- Economic Issues: Unemployment
- Economic Issues: Beggars
- Economic Issues: Poverty
- Economic Issues: Hard-core poverty
- Health Issues: HIV
- Health Issues: AIDS
- Health Issues: Obesity
- Health Issues: Mental health
- Corruption
- Environmental Issues: Degradation of flora and fauna
- Environmental Issues: Pollution
- Commercial Crime: Cyber crime
- Commercial Crime: Breach of trust
- Commercial Crime: Drug trafficking
- Commercial Crime: Forgery
- Commercial Crime: Loan sharks (*along*)
- Human Trafficking
- Power Abuse
- Racial Polarisation
- Religious Sensitivity
- Education Issues
- Abortion

Source: FACE/ Faculty of Human Ecology,UPM (July 2013)

Figure 2.6: Two Categories of Social Problems & Examples